PE and Sports Premium Strategy Statement

School Overview			
School	The Oval School	**Academic Year Covered by Statement**	2025 - 2026
Sports Premium Allocation	£21,150	**Publish Date**	December 25
Sports Premium Lead	Francisco Garcia	**Review Date**	July 26
Responsible Trustee	David Peters	**Authorised By**	Dawn Williams

Key achievements to date	Areas for further improvement and baseline evidence of need
• After school club participation increased from 43% to 52%. • Girls' participation rose significantly from 40% to 55% • Pupil Premium participation increased from 41% to 52% • SEND engagement improved, with more pupils involved across clubs and festivals. • Change4Life pupils showed greater confidence, teamwork and activity levels. • Staff confidence in delivering PE improved through high quality CPD. • Eleven competitions and multiple festivals were attended with strong pupil involvement.	• Continue widening club variety to meet pupil voice feedback. • Expand inclusive sports and SEND specific opportunities across more year groups. • Strengthen early identification of non-swimmers to improve outcomes. • Increase participation in mixed gender and inclusive competitions. • Develop a full year competition calendar to support planning and attendance. • Extend Change4Life style activities into lunchtimes to reach more pupils.

National Curriculum Requirements for Swimming and Water Safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20%
What percentage of your current Year 6 cohort use a range of strokes effectively *[for example, front crawl, backstroke and breaststroke]?*	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.

Key Indicator 1: The engagement of all pupils in regular physical activity
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key Indicator 5: Increased participation in competitive sport

Key Indicator	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1	To strengthen swimming proficiency through earlier intervention.	Introduce swimming tasters for Y5 and Top swimming in Y6 Track non-swimmers across year groups and provide targeted support.	£4,500	**Evidence:** Swimming data, pupil feedback **Impact:** Earlier swimming intervention and Year 6 top-up sessions improved pupils' confidence and swimming ability. Tracking identified pupils needing additional support, helping more children work towards meeting the National Curriculum expectations. **July 2026** The Year 6 top-up swimming programme supported **87 pupils**. This year, **17 pupils (20%)** could swim 25 metres confidently, compared with **20 pupils (22%)** in 2024–25, while **20%** could use a range of strokes effectively (22% last year). Although these figures are slightly lower, **70 pupils started the programme unable to swim** and made good progress in confidence and basic swimming skills. Water safety improved significantly, with **75%** of pupils able to perform safe self-rescue, compared with **44%** last year. The school will continue to provide targeted swimming support to improve outcomes for future cohorts.	Continue tracking swimming progress from Years 4 to 6 to identify pupils needing early support and reduce Year 6 top-up lessons. Target pupils close to achieving 25 m and reinforce water safety and self-rescue skills through PE lessons.
1	To embed Change4Life activities in daily routines.	Integrate Change4Life into lunchtime provision Involve Play Leaders	£1,800	**Evidence:** Participation records, family feedback	Continue the Change4Life programme daily, with Play Leaders

		in delivery. Introduce family challenges at home involving parents.		**Impact:** Improved engagement from less active pupils and families **July 2026** The **30 pupils** from Years 3 to 6 who took part in the Change4Life programme continued to show improvements in confidence, teamwork and physical activity levels. Participation remained consistent with last year, maintaining engagement from pupils who were previously less active or reluctant to take part in sport. This year, the group also became **WOW Walking to School Challenge Ambassadors, (26 pupils) encouraging** active travel across the school and promoting healthier lifestyles to other pupils.	supporting activities that change each term. Involve WOW Ambassadors in assemblies and whole-school initiatives to promote active travel, physical activity and healthier lifestyles
2	To develop a whole-school competition calendar.	Publish the annual competition schedule each year. Link intra-school events with points system.	£1,400	**Evidence:** Calendar, attendance data **Impact:** Greater consistency, preparation, and school-wide enthusiasm for events **July 2026** A planned competition calendar improved organisation and increased participation throughout the year. Pupils took part in a wide range of competitions, festivals and events, including **Boccia, Basketball, Target 60, SEND Shooting Stars, Athletics, Step to Success, the Sunshine Festival, Racket**	Continue planning an annual calendar of competitions and festivals to increase participation. Develop school teams and a points system to encourage involvement and celebrate success. School

				Festival, Girls' Football and Year 3/4 Athletics. Our School Games Organiser also delivered the **Target 60** event for **90 Year 4 pupils**. Daily lunchtime intra-school competitions for Years 5 and 6 also increased participation, with **155 pupils** taking part across the year, compared with **120 pupils** in 2024–25. Pupils showed greater enthusiasm, confidence and pride in representing their school.	staff will deliver clubs internally to ensure sustainability and provide more opportunities for pupils.
2	To use pupil voice and Sports Leaders to shape provision.	Conduct termly pupil surveys Recruit and mentor new Sports Leaders to co-deliver clubs	£1,250	**Evidence:** Survey responses, Sports Leader logs **Impact:** More tailored clubs; higher pupil ownership of school sport **July 2026** Regular **Friday morning Sports Leader meetings** gave pupils the opportunity to help shape PE and school sport. Pupils recorded agendas and meeting minutes in their own leadership books, discussing PE lessons, lunchtime activities, after-school clubs, competitions and the **WOW Walking to School Challenge**. They then shared the outcomes with their classes, developing confidence, leadership and communication skills. **Pupil voice showed the positive impact of the programme, with 100% of the Year 6 Sports Leaders expressing a desire to**	Continue regular Sports Leader meetings and annual pupil surveys to ensure pupil voice shapes PE and school sport. Develop a new team of Sports Leaders each year, with experienced pupils mentoring younger leaders to build a lasting leadership legacy.

				continue their leadership journey by becoming Young Leaders in Year 7.	
3	To target CPD in tennis, inclusion, cricket and dance.	Identify staff needs via audit and feedback Provide focused CPD and peer observations Share good practice in staff meetings.	£4,400	**Evidence:** CPD attendance, lesson observations, staff feedback. **Impact:** Improved delivery and confidence across key PE areas. **July 2026** Targeted CPD in **cricket, tennis, dance and inclusive PE** increased staff confidence and subject knowledge, leading to more engaging and enjoyable PE lessons. This year, **cricket was delivered across KS1 and KS2,** while **tennis** was delivered throughout **KS2**. Pupil voice showed a **95% positive response**, leading to the introduction of a **KS2 Cricket Club and a Breakfast Tennis Club**. Staff questionnaires revealed that **60% of teachers lacked confidence** in teaching cricket and/or tennis before the CPD. By the end of the programme**, 100% of staff felt confident** to have a go at delivering these activities independently, supported by new resources, games and teaching ideas.	Establish peer mentoring; refresh training annually based on need.
4	To strengthen SEND inclusion through dedicated provision.	Launch one SEND-specific after-school club. Purchase adaptive equipment.	£2,100	**Evidence:** Attendance logs, staff and pupil feedback. **Impact:** Higher SEND engagement and confidence in physical activity.	Continue offering the SEND Volleyball Club, review pupil progress annually

		Provide staff training on inclusive PE.		**July 2026** Improved resources and staff training increased SEND participation and confidence in PE. **Vocabulary prompts, Widgit symbols and the STEP framework** were introduced to improve understanding and access to learning. A **Year 3/4 SEND Volleyball Club** was introduced, with **16 pupils** attending regularly and developing their confidence, teamwork and volleyball skills. As a result, **16% of SEND pupils made expected progress in PE**, compared with **5%** in the previous academic year.	and provide ongoing staff training in inclusive PE strategies to ensure all pupils can access and enjoy physical activity.
4	To broaden activity range through new partnerships.	Engage external coaches for new sports (Volleyball) Partner with local clubs and MAT schools for inclusive festivals.	£2,500	**Evidence:** Festival attendance, coach evaluations. **Impact:** Wider sporting opportunities and community links. **July 2026** Partnerships with external coaches and local organisations broadened pupils' sporting experiences and strengthened community links. Through the **Volleyball England Foundation**, pupils were introduced to volleyball during lunchtime and after-school clubs, while links with the **Birmingham City Foundation**, **Birmingham Royal Ballet**, **Warwickshire Cricket Foundation** and the **KE**	Continue strengthening long-term partnerships with local sports organisations, particularly King Edward VI Aston School and the School Games Organiser. Develop an annual calendar of festivals, competitions and sporting opportunities to

				Aston School Games Organiser provided a wider range of sporting opportunities, festivals and competitions. These partnerships increased participation, **(162 pupils this year comparing with the 134 in 24/25)** raised aspirations and enriched pupils' experiences beyond the PE curriculum.	maintain and increase pupil participation.
5	To expand competition pathways for KS1 and inclusive sports.	Introduce inter-school and festival-style events for KS1. Add inclusive competitions (Boccia, Sitting Volleyball, Target Games)	£1,800	**Evidence:** Competition records, pupil feedback. **Impact:** Greater inclusion and early exposure to competition **July 2026** More KS1 pupils experienced a wider range of sporting opportunities through festivals, enrichment activities and after-school clubs. **Year 1 pupils** took part in the **Dance Track** programme delivered by the **Birmingham Royal Ballet**, with **15 pupils** selected to attend an audition for a fully funded one-year dance scholarship. In addition, **176 Year 1 and Year 2 pupils** participated in extra cricket sessions, maintaining participation from last year. The **KS1 Multi-Skills After-School Club** continued to grow, with **32 pupils** taking part compared with **16** in the previous academic year, giving more children the opportunity to participate in regular physical activity. These opportunities	Maintain annual KS1 and inclusive events; involve Sports Leaders in organisation.

				helped develop pupils' confidence, teamwork, and enjoyment of physical activity.	
5	To strengthen MAT and community collaboration for competitions.	Co-host events with local schools and clubs. Share facilities and expertise across MAT schools.	£1,400	**Evidence:** Event data, partnership feedback. **Impact:** Enhanced competition offer and collaboration network. **July 2026** Collaboration with MAT schools and community partners continued to increase the quality and range of sporting opportunities available. This year, The Oval School organised the **Sunshine Festival 2026** in partnership with the **Birmingham City Foundation**, welcoming **130 SEND pupils** from **10 schools**, including MAT schools and **Lindsworth School**, at the Birmingham City FC Training Ground. **Uffculme Secondary School Young Leaders** helped deliver the activities, creating valuable links between primary and secondary pupils. Staff and pupil voice highlighted the excellent organisation, inclusive activities and, most importantly, the enjoyment and confidence shown by both the children and the Young Leaders.	Formalise partnerships through joint planning meetings each year.