PE and Sports Premium Strategy Statement

School Overview			
School	The Oval School	**Academic Year Covered by Statement**	2026 - 2027
Sports Premium Allocation	£11,370	**Publish Date**	October 26
Sports Premium Lead	Francisco Garcia	**Review Date**	July 27
Responsible Trustee	David Peters	**Authorised By**	Dawn Williams

Key achievements to date	Areas for further improvement and baseline evidence of need
• Achieved School Games Platinum Award. • Enhanced SEND provision through expanded inclusive opportunities, including the Sunshine Festival. • Improved Year 6 water safety, with 75% achieving safe self-rescue (up from 44%). • Increased KS1 participation, with club attendance doubling and 176 pupils taking part in cricket sessions. • Expanded access to sporting opportunities, with participation increasing from 134 to 162 pupils. • Strengthened pupil leadership through Change4Life, WOW Ambassadors, and Sports Leaders programmes.	• Improve Year 6 swimming outcomes through earlier support in Years 4–6. • Increase participation among less active and disadvantaged pupils. • Expand SEND sporting opportunities across more year groups. • Provide more competitions for KS1, girls, SEND and less active pupils. • Develop staff confidence through CPD in tennis, dance and inclusive PE. • Strengthen Sports Leaders, Play Leaders and WOW Ambassadors. • Improve monitoring of participation, pupil progress and club attendance.

National Curriculum Requirements for Swimming and Water Safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Data to be add in July 2027
What percentage of your current Year 6 cohort use a range of strokes effectively *[for example, front crawl, backstroke and breaststroke]?*	Data to be add in July 2027
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data to be add in July 2027
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.

Key Indicator 1: The engagement of all pupils in regular physical activity
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key Indicator 5: Increased participation in competitive sport

Key Indicator	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1	Increase physical activity among less active and disadvantaged pupils through Forest School and active lunchtimes.	Introduce a new Forest School programme delivered by our sports coach every Friday, providing pupils with outdoor learning experiences, physical activities and opportunities to develop teamwork, confidence and problem-solving skills.	£2,050	**Evidence:** Forest School attendance registers, pupil voice, staff observations and participation records. **Impact:** The new Friday Forest School programme will provide regular outdoor physical activity, particularly for less active and disadvantaged pupils. Activities will help develop confidence, teamwork, problem-solving skills and positive attitudes towards physical activity.	Continue weekly Forest School sessions, train staff to support delivery and expand opportunities to more pupils.
2	Develop Sports Leaders and WOW Ambassadors to promote active lifestyles and leadership across the school.	Hold regular Sports Leader meetings, promote active travel and celebrate sporting achievements in assemblies.	£620	**Evidence**: Sports Leader meeting records, WOW Travel Tracker data, pupil surveys and school assemblies. **Impact:** Sports Leaders and WOW Ambassadors will encourage pupils to become more active, promote walking to school and help organise sporting activities. Pupils will develop leadership, communication and teamwork skills while promoting healthier lifestyles across the school.	Recruit and mentor new pupil leaders annually.

3	Improve staff confidence and subject knowledge in tennis, dance and inclusive PE.	Provide targeted CPD through tennis specialists, Birmingham Royal Ballet and inclusive PE training.	£2,100	**Evidence**: CPD attendance records, staff questionnaires, lesson observations and pupil feedback. **Impact:** Targeted CPD in tennis, dance and inclusive PE will improve staff confidence, knowledge and teaching skills. Pupils will benefit from higher-quality PE lessons, a wider range of activities and more inclusive teaching.	Share resources and good practice to support long-term delivery.
4	Increase opportunities for KS1, SEND and disadvantaged pupils to experience a wider range of sports.	Develop inclusive clubs, SEND volleyball and partnerships with external organisations.	£1,250	**Evidence:** After-school club registers, SEND participation data, pupil voice, staff observations and partnership records. **Impact:** A wider range of inclusive clubs and sporting opportunities will increase participation among KS1, SEND and disadvantaged pupils. Targeted activities will improve pupils' confidence, physical skills, teamwork and enjoyment of sport.	Maintain successful clubs and strengthen community partnerships.
5	Increase participation in intra-school competitions, inter-school events and inclusive festivals.	Develop an annual competition calendar, organise lunchtime competitions and attend School Games events.	£1,300	**Evidence:** Competition calendars, attendance registers, participation data, match results and pupil feedback. **Impact:** A structured competition calendar will provide more opportunities for pupils to participate in competitive sport, including girls, SEND pupils and children who do not regularly	Establish annual events and develop school teams and Sports Leaders.

				represent the school. Pupils will develop confidence, teamwork, resilience and a sense of achievement.	
1 and 4	Improve Year 6 swimming outcomes, particularly pupils achieving 25 metres and safe self-rescue.	Deliver targeted Year 6 top-up swimming and track non-swimmers earlier across Years 4–6.	£4,050	**Evidence:** Swimming assessments, 25-metre swimming results, stroke assessments, self-rescue data and pupil progress records. **Impact:** Targeted Year 6 top-up swimming will improve pupils' swimming confidence, water safety and ability to achieve National Curriculum expectations. Earlier identification of non-swimmers across Years 4–6 will allow additional support to be provided to pupils most in need.	Identify pupils requiring support earlier and review swimming outcomes annually.